CURR 5018: Signature Assignment

For this assignment, you will create **a simple webspace (website or blog)** to showcase your work in teaching, learning, and technology. The webspace will host:

1. Personal statement on teaching, learning, and technology
2. Personal learning plan
3. Two learning activity designs and associated media
4. Blogpost connected to digital equity and inclusion

You are welcome to add additional content to your webspace—now or in the future—but for this course, we will focus on these pieces.

Webspace Sections

1. Statement on Teaching, Learning, and Technology.

Before writing this statement, consider your answers to the following questions—it might help to write or talk out your responses:

- What is learning? How do we know when we have "learned"?
- How does learning happen? What are the conditions that must be in place to learn?
- What are the ways you learn in your daily life?
- What are differences between learning, teaching, and education?
- What is the teacher's role in learning?
- What is technology?
- How does technology impact society?
- What role does technology play in learning?
- What role does technology play in teaching?

Use your answers to these questions to write a statement (1-3 sentences) that describes your beliefs about the relationships between teaching, learning, and technology.

2. Visual Representation of Personal Learning Plan

Because the tools we can use to support teaching and learning constantly change, and because researchers are continually learning new information about how we teach and learn, it is important to keep up to date on the most recent research, resources, and tools.

Create a personal learning plan that can help you keep your knowledge of learning, teaching, and technology current. Use digital technologies, such as social networks, blogs, podcasts, and forums, to support your learning plan.

Describe what you will watch, listen to, follow, do, and share to support your learning. Include links to each source. Describe when you will engage in these activities, how you will remember what you learn, and how you will help others (such as your colleagues) also learn.

After outlining your plan, create a graphical presentation (such as an infographic or collage) that communicates your plan. Select a format that complements the material you are trying to communicate. Use digital assets (images, audio, etc.) appropriately (follow copyright laws and creative commons guidelines).

3. Two Learning Activity Designs and Associated Media

Create two learning activity designs and share through an appropriate media format.

We will use the Backward Design process (Wiggins & McTighe, 2005) to design:

1. Select:
   a. One core learning standard in a discipline
   b. One ISTE Student Standard that complements the disciplinary standard
2. Identify what you want students to learn or gain from the activity
3. Identify what evidence you need to assess student learning
4. Design a learning activity that supports the outcomes and produces evidence of learning; utilize a digital technology tool in your plan

After you design your activities, create some type of media to support each activity. The media may be:

1. Part of the materials needed to complete the activity (such a slides or a video)
2. A description of what would happen during the activity (a story of the activity as it might be implemented in the classroom)

Possible Media Formats:

- Video recording
- Audio recording
- Screencast recording
- Infographic
- Storyboard
- Comic strip
- Diagram or model
- Anything else—just ask!

For each design, include on your webspace:

1. Content area standard and explanation
2. ISTE standard and explanation
3. Description of activity
4. Media

4. Digital Equity and Inclusion Blogpost

Write a blog post that explores an aspect of digital equity and inclusion. The format is flexible—make it meaningful to you. A few possibilities:

- Write about your personal experience with digital equity and inclusion

- Interview a person with a learning difference about their experiences in digital spaces and describe what you learned (be sure to get permission from the interviewee and protect their identity)
- Search for online resources, news stories, etc. about issues of digital equity and inclusion and write a synthesis of what you find
- Write a science fiction story about the future and how it might relate to digital equity
- Propose a call to action—review challenges of digital equity and inclusion and propose actions to address the challenges

You are encouraged to include images, video clips, tweets, etc. in your post—just be sure to use digital assets appropriately.

References

Wiggins, G., & McTighe, J. (2005). *Understanding by design*. ASCD.